



INCREASING ACCESS TO SPECIAL EDUCATION AND DISABILITY LEGAL INFORMATION FOR REFUGEE, IMMIGRANT AND NATIVE UTAHNS

Our goal is to partner with community groups that serve refugee, immigrant, and native populations to promote accessibility for students with disabilities in Utah.

While children with disabilities are legally guaranteed access to education, the process of securing this right can be complex. Parents rely on online information to advocate for their child. Refugee, immigrant and native Utahns have higher rates of disability and are thus more likely to require accommodations at school.

Most organizations provide materials in English/ Spanish. Our project will translate existing text and A/V materials into high-need languages such as Nepali, Vietnamese, Burmese, or Navajo. We will also develop a training and marketing plan for service providers--physicians, teachers, and refugee organizations--to alert parents to these resources.

This is a partnership between the S.J. Quinney College of Law, the Colleges of Education, Medicine, and Nursing, the School for Cultural and Social Transformation, the Utah Parent Center and the Disability Law Center.

COLLABORATORS

LEZLIE FRYE
School of Cultural and Social
Transformation
Project Owner

LISA GREN
KRISTEN PAGEL
School of Medicine

BETH JENNINGS
S.J. Quinney College of Law

SHARLENE KIUHARA
College of Education

DEBRA PENNEY
College of Nursing

Mary (POLLIE) PRICE
College of Health

PROJECT INFO FUNDED PROJECT AMOUNT

\$30K