BUILDING A BRANCH FROM UPSTEM TO THE HSC: INCREASING STUDENT DIVERSITY AND SUCCESS

An unmet goal of the U’s health professional programs, including the schools of medicine and dentistry, is to educate diverse cohorts of students who reflect our local and regional communities.

To address this longstanding challenge, we propose creating a formal collaboration between the Health Sciences campus and a main campus program that has already made a thoughtful investment in inclusive infrastructure: The Center for Science and Mathematics Education has an innovative HHMI-funded program (UPSTEM) to support success of undergraduates transferring from SLCC, the most diverse population of undergraduates in the state.

This project will begin a formal collaboration between faculty on main campus who teach undergraduates interested in health professions, including the UPSTEM program leadership, with interested students, community leaders and Health Sciences faculty to co-create a plan for increasing the diversity of our health professional schools.

This plan may include recommendations for curricula, identity development programs, faculty development, NIH T34 Bridges to Baccalaureate Biomedical Research grant proposal and/or post-baccalaureate programs.

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